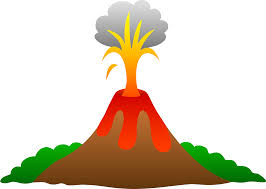
**Volcano Brochure Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Exceeds Expectations** | **Meets Expectations** | **Needs Improvement** | **Inadequate** |
| **Accurate Information (20)** | All facts in the brochure are accurate. | 90%-99% of the facts in the brochure are accurate. | 80%-90% of the facts in the brochure are accurate. | Fewer than 80% of the facts in the brochure are accurate. |
| **Attractiveness and Organization (20)** | Brochure is exceptionally formatted and well organized. | Brochure is formatted and well organized. | The brochure is well organized. | Brochure’s format and organization are confusing. |
| **Graphics**  **and**  **Pictures**  **(20)** | 6 or more graphics that go well with the text and include captions. | 4 or 5 graphics that go well with the text and include captions. | 2 or 3 graphics that go well with the text and include captions. | 1 or no graphics that go well with the text and include captions. |
| **Sources**  **(15)** | Careful and accurate records are kept to document the source of 95-100% of the facts and graphics in the brochure. Different sources and or more then 3 sources. Works Cited page is done in MLA. | Careful and accurate records are kept to document the source of 94-85% of the facts and graphics in the brochure. Different sources and only 2 sources. Works Cited page is done in MLA. | Careful and accurate records are kept to document the source of 84-75% of the facts and graphics in the brochure. Only one source. No MLA. | Sources are not documented accurately and are not kept on many facts or graphics. |
| **Spelling/**  **Grammar**  **(10)** | No spelling or grammar errors remain after peer edits. | No more than 1 spelling or grammar errors remain after peer edits. | No more than 3 spelling or grammar errors remain after peer edits. | Several spelling or grammar errors remain after peer edits. |
| **Writing Vocabulary (15)** | The author correctly uses several new words and defines words unfamiliar to the reader. | The author correctly uses a few new words and defines words unfamiliar to the reader. | The author tries to use some new vocabulary, but may use 1-2 words incorrectly. | The author does not incorporate new vocabulary. |
| **Total (100)** |  |  |  |  |

**Volcano Brochure Guidelines**

After learning about how volcanoes work and the various types of volcanoes, it will be your job to choose a volcano that is presently active or was active at one time to research in more detail. Once you have chosen your volcano, you will use the guidelines below and the rubric on the back of this page to create a typed brochure detailing information about the types of volcanoes we have and how they work and then so me information about YOUR SPECFIC volcano. This project is due at the beginning of class on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and will be worked on independently.

|  |  |
| --- | --- |
| **Cover** | Include the name of your volcano, a picture, the location where your volcano can be found and the type of volcano it is. Also include your name, block and date you will turn it in. |
| **Types of Volcanoes** | Describe three types of volcanoes (shield, cinder cone, and composite) and what type of eruption it may produce.  Describe the two types of eruptions (explosive and non-explosive).  Describe the many different types of lava associated with each type of eruption (hint: there are four for each type of eruption). What makes the lava different? |
| **How Volcanoes Work** | Describe how a volcano works. Include vocabulary terms: magma chamber, pipe, vent, side vent, lava flow, and crater. In addition to providing definitions, show a relationship between these vocabulary words. |
| **Specifics of Your Volcano** | From this point forward in your paper, you should discuss the volcano you chose. Provide the name, location, stage, type of volcano, and type of eruption. |
| **Your Volcano’s Impact on Environment** | Again, this paragraph is critical! Using rich descriptive language, in five ways, how does the volcano you chose impact the environment? Some reasons may be positive or negative. Your hypothesis should be reasonable and have many details. |
| **Your Volcano’s impact on Humans** | This paragraph is critical! Using rich descriptive language, in five ways, how does the volcano you chose impact humans? Your hypothesis should be reasonable and have many details. Make me feel like I am standing next the volcano and I am terrified (or happy) to have a volcano as my neighbor. |
| **Works Cited Page** | On a separate page, include all references used in MLA format. A variety of sources should have been used including your textbook, books from Media Center, and Internet websites. |